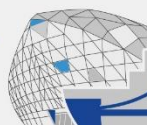


BUILDING BRIDGES '26 BUDAPEST

37th Annual Conference of Academia Europaea
15th Conference of the Young Academy of Europe

12-16 October 2026



Building Bridges 2026 – Annual Conference of Academia Europaea Budapest, October 12-16, 2026 Location: Hungarian Academy of Sciences (MTA), Széchenyi István tér 9., 1051 Budapest

Title: AE Hubs' meeting

Date: Monday, October 12, 2026

Time: 12:30-14:30

AE Hubs Directors and staff members are invited to introduce their current activities, strategic goals and plans for the future. In addition to the Hubs presentations a representative of the Translational European-Asian Network (TEA-NET) will also give an introduction.

The main aim of the meeting is to foster a discussion about potential cooperation and collaboration, and share common challenges and good practices.

Title: Presentation of AE Budapest Hub "From Knowledge to Action" projects

Date and time: Monday, October 12, 2026

Time: 15:00–17:00

Academia Europaea (AE) Budapest Hub, with the support of Academia Europaea, coordinates the "From Knowledge to Activity" initiative. The program aims to translate academic knowledge into real-world impact across Europe by supporting young researchers and fostering interdisciplinary collaboration. The program is designed to amplify the societal and policy impact of science across Europe through high-impact publications as a result of the projects. The list of the 27 projects selected for this initiative, including detailed descriptions in PDF files corresponding to each project is available at this link:

https://www.ae-info.org/ae/Acad_Main/News2_Archive/From%20Knowledge%20to%20Action

Each project will have the opportunity to be presented in a short, 10-15-minute presentation.

Highlights of key initiatives and impact-driven projects will be showcased.

Preliminary list of presentations:

1. Title: Isotope hydrological data in supporting the sustainable management of the thermal aquifer at Băile Herculane, Romania

Presenters: István Hatvani/Virgil Dragusin

2. Title: Empowering young scientists as stakeholders in university decision-making

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Presenter: Katalin Solymosi

3. Title: Developing a Linguistic-Based Fake News Screener in the Field of Healthcare

Presenter: Enikő Németh T.

4. Title: Empowering women in science in the Danube Region

Presenter: Eszter Novák-Gselmann

5. Title: Investigating the Effect of Social Support on Health-Promoting Behaviors among European Citizens

Presenter: Zsófia Németh

6. Title: Strengthening Participation of Widening Countries in EU R&I Programmes

Presenter: Katalin Solymosi

7. Title: Changes in the prevalence of cardiovascular risk factors among immigrants in the EU: The role of sociocultural and demographic factors

Presenter: Bertalan Tordai

8. Title: Investigating the incidence of cardiovascular diseases in EU healthcare workers

Presenter: Tünde Szalay-Frank

9. Title: Hidden Risks: Anticholinergic Burden and Inappropriate Medication Use in Elderly

Presenter: Dezső Csupor

Title: AE Budapest Hub Symposium: Science-Driven Transformation of Educational Quality: From Systemic Inequality to Evidence-Based Practice

Date and time: Monday, October 12, 2026

Time: 15:00–17:00

The central aim of this symposium is to advance the quality of education at both macro and micro levels, grounded in the well-established understanding that both educational inequalities and the “one-size-fits-all” approach hinder student achievement and system effectiveness. At the macro level, the MapIE project brings together countries with diverse educational system structures and traditions—including Finland, Sweden, Norway, Germany, and Hungary—to conduct longitudinal, cross-national analyses. This comparative design enables the identification of structural, institutional, and societal factors that generate and sustain educational inequalities, as well as the examination of evidence-based interventions that can effectively mitigate them. In parallel, at the micro level, the [MTA-SZTE Digital Learning Technologies Research Group](#) develops and validates, through empirical and data-driven research, instructional tools that support teachers in implementing more adaptive and personalized pedagogical practices. These tools are grounded in empirical evidence on the key determinants of learning success and are designed to translate

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research findings into classroom practice, enabling targeted student support and directly contributing to the improvement of educational quality. The integration of these complementary perspectives provides a comprehensive, evidence-based framework for fostering more equitable and effective educational systems.

The MTA-SZTE Digital Learning Technologies Research Group is supported by the Research Programme for Public Education Development of the Hungarian Academy of Sciences for four years, which supports projects with the goals of laying the foundations for the development of education and training by providing new scientific findings, and carrying out research on how to renew the pedagogical perspectives and methods for knowledge transfer and the transmission of values. Through this Research Programme the MTA wishes to support internationally outstanding research projects which are relevant for the solutions of the present problems of Hungarian public education, which include expanding the research capacity of the field, accelerating the process of disseminating and applying the latest international research results in Hungary, facilitating young researchers' training and aiding them in embarking on their career, strengthening the international embeddedness of Hungarian research sites, and contributing to the establishment of a social network between educational and research sites.

Presenters:

Prof. Dr. Mari-Paoliina Vainikainen (Tampere University, Finland) (tbc)

<https://www.tuni.fi/en/people/mari-paoliina-vainikainen>

Gyöngyvér Molnár Prof. Dr. (University of Szeged)

<https://edu.u-szeged.hu/~gymolnar/indexe.html>