

## Angol összefoglaló

The four-year longitudinal study, which began in 2022, the first year of research (among 1<sup>st</sup> and 5<sup>th</sup> graders) and was designed to identify school failures. The research focuses on the possible causes of school failures, their impact on cognitive and non-cognitive (motivational, emotional, social) areas, as well as the exploration of how teachers think about school failures, what reasons they think about student failures experienced at school.

The phenomenon of school failure is interpreted as a process, but based on the first measurement – which began in the 1<sup>st</sup> and 5<sup>th</sup> grades – we cannot yet form a complete picture of them in the first research year. However the longitudinal study will increasingly help us to answer related research questions, and to develop the content and methodology of the development program and the further accredited training for teachers.

In the first research year (2021–2022), we prepared a theoretical study on the interpretation and research models of school failure (Hungarian Pedagogy, accepted for publication), and wrote an English book chapter closely related to the topic (NOVA Publishing, USA). We developed a questionnaire measuring teachers' opinions about school failure, we tested it among teachers in the spring of 2022, a Hungarian and an English study presenting the results are in progress, and we will publish them in the fall of 2022 or the spring of 2023. Summarizing and writing the results of the research with 1<sup>st</sup> and 5<sup>th</sup> grade students is also in progress. During the empirical research we use different measures (such as tests, questionnaires, interviews), two of them enable online data collection, and we plan to develop our own questionnaire (Students' School Failure Questionnaire). We received the research ethics permission of the Doctoral School of Education of University of Szeged (the permission is valid until 2025, the end of the research project).

We involved four elementary school teachers, four upper elementary school teachers and a school psychologist in this research. The research group formed collaboration with the Csongrád-Csanád County Crime Prevention Center (CSCSMBK), some areas of their work is related to the purpose of our research, so from 2023 we will work together with CSCSMBK's psychologists and teachers in several research topics (teacher burnout, school failure, prevention, Arizona room).