The HAS-ELTE ‘Autism in Education’ Research Group (MASZK)
(MTA-ELTE Autizmus Szakmódszertani Kutatócsoport)

cordially invites you to its **working conference** on

*Quality of life, services, and education in autism: researching and advancing the interactions*
*(part of our ‘Dialogues on Autism’ conference series)*

**Date:** 5 July 2018  
**Venue:** ELTE BGGYK (Faculty building) - 1097 Budapest Ecseri út 3, Lecture Hall A202  
**Language:** English (interpretation not provided)

### PROGRAMME

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<th>Time</th>
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<td>10:00</td>
<td>Brief opening</td>
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| 10:15 | Keynote talk:  
Prof. Karen Guldberg (University of Birmingham)  
*Making a difference in autism education*  
Discussion |
| 11:15 | Krisztina Stefanik & the HAS-ELTE Autism in Education Research Group (MASZK):  
*At the midway of the MASZK Project: A project overview*  
Discussion |
| 12:00 | Break: coffee/tea & snack                                                 |
| 13:00 | Mártá Molnár & the HAS-ELTE Autism in Education Research Group (MASZK):  
*First results from a large-n quantitative quality-of-life study among parents with persons with autism*  
Discussion |
| 13:30 | Miklos Gyori & the HAS-ELTE Autism in Education Research Group (MASZK):  
*Designing a qualitative study in quality-of-life among parents with persons with autism: methodological considerations and dilemmas*  
Discussion |
| 14:00 | Krisztina Stefanik & the HAS-ELTE Autism in Education Research Group (MASZK):  
*‘Starbus’ project overview: developing and evaluating a peer programme for school inclusion*  
Discussion |
| 14:30 | Miklos Gyori & the HAS-ELTE Autism in Education Research Group (MASZK):  
*The DATA (‘Digital Autonomy Support in Autism’) project: an overview of preliminary results, goals, and means*  
Discussion |
| 15:00 | Brief closing of the conference                                          |
REGISTRATION

Attendance is free, but seats are limited, so, please, do register here:

https://tinyurl.com/conf-maszk-2018

OTHER KEY LINKS

- Prof. Karen Guldberg
- HAS-ELTE ‘Autism in Education’ Research Group
- The Content Pedagogy Research Programme of the Hungarian Academy of Sciences (in Hungarian)

ACKNOWLEDGEMENTS

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